

# Developing and Sustaining Curriculum Coherence for English Language Arts

Communication



### Action

The district communicates the vision of literacy and ELA curriculum framework to all stakeholders through continuous professional learning and access to complete sets of materials and resources.

Teachers use the district's ELA curriculum framework as a guide to implement research-supported literacy components aligned to state standards and essential instructional practices within and across all grade levels.



#### Maintenance

The ELA curriculum team routinely revisits and revises the vision of literacy and the ELA curriculum framework based on reflective feedback from stakeholders, district-wide assessment data, and current research-informed practices in literacy instruction. Follow-up professional learning and collaborative time are provided to all stakeholders to engage in a continuous cycle of improvement.



## **Preparation**

The team develops a curriculum framework by selecting key components of research-informed instructional practices, literacy assessments, curriculum materials, and any supplemental resources that make literacy accessible for all students. The team also assesses current and/or new instructional materials using a rubric to provide detailed information about the extent to which a resource aligns to the district's vision and Michigan ELA standards.



# **Pre-Contemplation**

The district needs a cohesive vision of literacy across all content areas based upon district-wide values and beliefs. Additionally, the district needs an established guaranteed viable curriculum (GVC) in order to mitigate variances in practices, assessment, and professional learning. For some teachers, the content and sequence of topics in the district resources tend to define the curriculum. It influences what is taught and emphasized by teachers. Other teachers design their own curriculum based on open or available resources.

The district is working toward a district-wide cohesive vision of literacy for all and forms an ELA curriculum team. After analyzing assessment results and teacher surveys, the curriculum team studies the components of research-informed ELA instruction, acquires a deep understanding of Michigan ELA content standards and best practices within and across grade levels, and establishes the district's vision of high quality instruction.

Contemplation

Professional Learning



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