



## Wayne RESA's Upcoming COSA Professional Learning

### COSA 3-Day Academy

**Asynchronous: July 1, 2020 to August 31, 2020 through WRESA Moodle**

**Synchronous: July 28th, 29th, and 30th, 2020 OR August 17th, 18th, 19th, 2020**

The COSA (Coach on Special Assignment) Academy will provide asynchronous and synchronous learning around the roles and responsibilities of a COSA. Additionally, they will have opportunities to study the MAISA GELN Essential Coaching Practices and the MAISA GELN Essential Instructional Practices in Early Literacy Grades K-3, while reflecting upon and practicing their coaching skills and dispositions. These sessions will build the foundations of our collaborative COSA coaching community. The COSA Academy will be hosted as follows:

- Asynchronous hours (12) start on July 1st and run through August 31st
- Synchronous hours (6) are divided in **2 hour/over 3 days** (Cohort #1 is July 28, 2020-July 30, 2020) or (Cohort #2 is August 17, 2020-August 19, 2020) Time: 9:00 am-11:00 am

Participants will receive a stipend of \$125 for each of the 3 days.

A Zoom link and Moodle login information, including username and password, will be emailed individually.

**[Click here to enroll](#)** . Scroll down and click on #1753 Wayne RESA 3-Day COSA Academy. Use the Participation Key: **COSA**



**SERVICE  
LEADERSHIP  
COLLABORATION  
EXCELLENCE**



**THE WAYNE COUNTY REGIONAL EDUCATIONAL SERVICE AGENCY**

Board of Education • James S. Beri • Mary E. Blackmon • Danielle Funderburg  
• Lynda S. Jackson • James Petrie • Randy A. Liepa, Ph.D., Superintendent

## **2020-2021: Wayne County COSA Collaborative, The Wayne County Coaching Network, and Building Coaching Strategies: Entering Into the Conversation**

**[Click here to enroll.](#)** Navigate to #1938 COSA Collaborative Payment Method, pull down and select "Grant". Then enter the code "**COSA3DAY**" when prompted. Do the same to enroll for the #1853 Wayne County Coaching Network, #2034 Building Coaching Strategies: Entering Into the Conversation and/or #2433 Continuing the Conversation: Sustaining Coaching Skills and Dispositions. **This code is only for your personal use as you register for the WRESA Professional Learning listed below.**

[#1938 Wayne County COSA Collaborative](#), which is funded through the MDE Coaching Grant and hosted by Wayne RESA, is a review and continuation of the foundational learning that coaches experience during the Wayne RESA 3-Day COSA Academy. Its purpose is to provide a space for the COSA's to participate in deep-learning and dialogue about a coaches' role and responsibilities. Opportunities will be offered to unpack and practice the Essential Coaching Practices for Elementary Literacy as well as the Essential Instructional Practices in Elementary Literacy, Grades K-3. This collaborative is operating in conjunction with the Wayne County Coaching Network. Coaches on Special Assignment (COSA) are required to attend both series. We will meet on September 15<sup>th</sup> (virtually), November 17<sup>th</sup>, January 12<sup>th</sup>, and March 16<sup>th</sup>

[#1853 Wayne County Coaching Network](#) is designed to offer opportunities for deep study of research-based practices using collaborative inquiry (Problems of Practice), common texts, and discussion of the Essential Coaching Practices for Literacy. Building and sustaining relationships between both teacher-coach and principal-coach roles, developing assessment literacy knowledge and skills, and promoting equity through coaching will be unpacked. Forums led by district coaches and WRESA consultants will provide additional focused learning. The intended audience for this course is new or experienced literacy coaches. We will meet on Tuesday, October 6; Tuesday, December 8; Tuesday, February 9; Tuesday, April 13; Tuesday, May 11.

[#2034 Building Coaching Strategies: Entering Into the Conversation](#)-In this learning series coaches will explore their current beliefs and how those beliefs might facilitate or debilitate the relationship with a teacher. This training will provide the coaches with knowledge, skills, and dispositions to shift teachers' thinking from responding, "This is how we have always done it" to considering new possibilities. Coaches will acquire a vast knowledge of effective coaching skills to mediate thinking of the teachers they coach. This will enable the teachers to think deeply about their practice to monitor and adjust as necessary. Coaches will understand the link between effective coaching and the transformation of teacher practice. The intended audience is instructional coaches and literacy specialists, though it is appropriate for anyone in an instructional coaching role.

[#2433 Continuing The Conversation: Sustaining Coaching Skills and Dispositions](#)-This workshop is a follow-up to the Building Coaching Strategies: Entering into the Conversation series. In this course, participants will explore their adaptations to coaching by considering the implementation of new skills and dispositions, the challenges of working with adult learners, and the value of coaching. Using scenarios to prompt deeper analysis, participants will determine which additional supports might be needed in order to further strengthen their coaching abilities. The intended audience is instructional coaches and literacy specialists, though it is appropriate for anyone in an instructional coaching role.

**MAISA GELN State-wide Kickoff Training for all new ISD/RESA Early Literacy Coaches****Synchronous 3-day Series: Sept. 1-3, 2020 OR Sept. 29 - Oct. 1, 2020**

COSAs are asked to indicate their preference via this [survey](#) by Wednesday, August 19th, to ensure registration preferences. WRESA will register each coach based upon their response.

*Stipends are not provided for attendance in this workshop unless the dates chosen fall outside of required district work days.*

**Purpose:** To launch the professional learning and welcome new ISD/RESA Early Literacy Coaches into the statewide network.

**Description:** Join together with a network of Early Literacy Coaches to focus on the Essential Instructional Practices in Early Literacy, Grades K-3, the Essential Coaching Practices for Elementary Literacy, as well as resources related to the statewide literacy coaching initiative. Researchers, Dr. Nell Duke, Dr. Tanya Wright, and Dr. Susan L'Allier will support our learning in understanding the research behind the practices and resources; how they work together; and how they guide your work as a literacy coach. The three days will include information, application, goal setting and opportunities for networking. This professional learning opportunity will be held virtually via Zoom. The Zoom invite will be shared with registrants prior to the event.

A WRESA COSA coaching consultant will be in attendance during each offering in support of the COSAs.